Revitalisation of Smallholder Rainfed and Irrigated Agriculture: Guidelines for Trainers and Facilitators

“Capacity Development Strategies & Social Learning Among Stakeholders for a Sustainable Irrigation & Drainage Sector”

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Targeting poverty and hunger through ‘Outcomes Based Education’ – process:

Existing Training Material:
- Development Principles
- Water Management
- Scheme Management
- Maize Production
- Cotton Production

Documented Training Material:
- documented (detailed written format)
- recorded (e.g. in video format)

Documented Training Material:
- analysed
- identify outcomes, shortcomings
- rewrite enhanced material into OBE-format
- compile into Facilitators’ Guide.
**What is ‘Outcomes Based Education’ (OBE) - training material?**

- ‘Outcomes’ = what the learner should be able to do on completion of the training
- Intended outcomes = starting point in training design process
- Three categories of outcomes:
  - *Knowledge outcomes*
  - *Skills outcomes*
  - *Attitude outcomes*
- Assessment pre-determined:  
  - *Formative Assessment*
  - *Summative Assessment*
- Participatory training methods = training is *learning*-centred, not teacher- or learner-centred
What is ‘Adult Basic Education Training’?

- Methods of learning = linked to the senses, three types:
  - Visual – learning by *seeing* the material
  - Auditory – learning by *hearing* the material
  - Kinaesthetic – learning by *doing* and *experiencing*
- Dialogic learning – interactive; stories; analogies; metaphores
- Start with what learners already know and have → incorporate indigenous / ‘traditional’ knowledge where possible
- Facilitate process → identify ‘wrongs’, correct where needed
- In-field training presented in short sessions → easy to visualize and memorize
What Makes This Training Approach Unique?

• Needs?
• Fears?
• Aspirations?
• Challenges?
• Problems?